

Homeless Impact Fund Outcomes

- Placed 285 individuals in supportive housing between September 2015 and January 2019.
- 95.3% retention rate vs. national average of 85%.
- Aspire Health System saw a 60% reduction in visits and Advent saw an 83% reduction in visits.
- Jail costs were reduced by 71% in Orange, 45% in Osceola, and 100% for Seminole for individuals who were housed through the program.
- The data from the overall cohort clearly shows stabilization in housing produced positive outcomes and reduced costs.

Measuring Outcomes

Outcomes - are specific, **measurable** statements that let you know when you have reached your goals. **Outcome** statements describe specific changes in your knowledge, attitudes, skills, and behaviors you expect to occur as a result of your actions.

Good **outcome** statements are specific, **measurable**, and realistic.



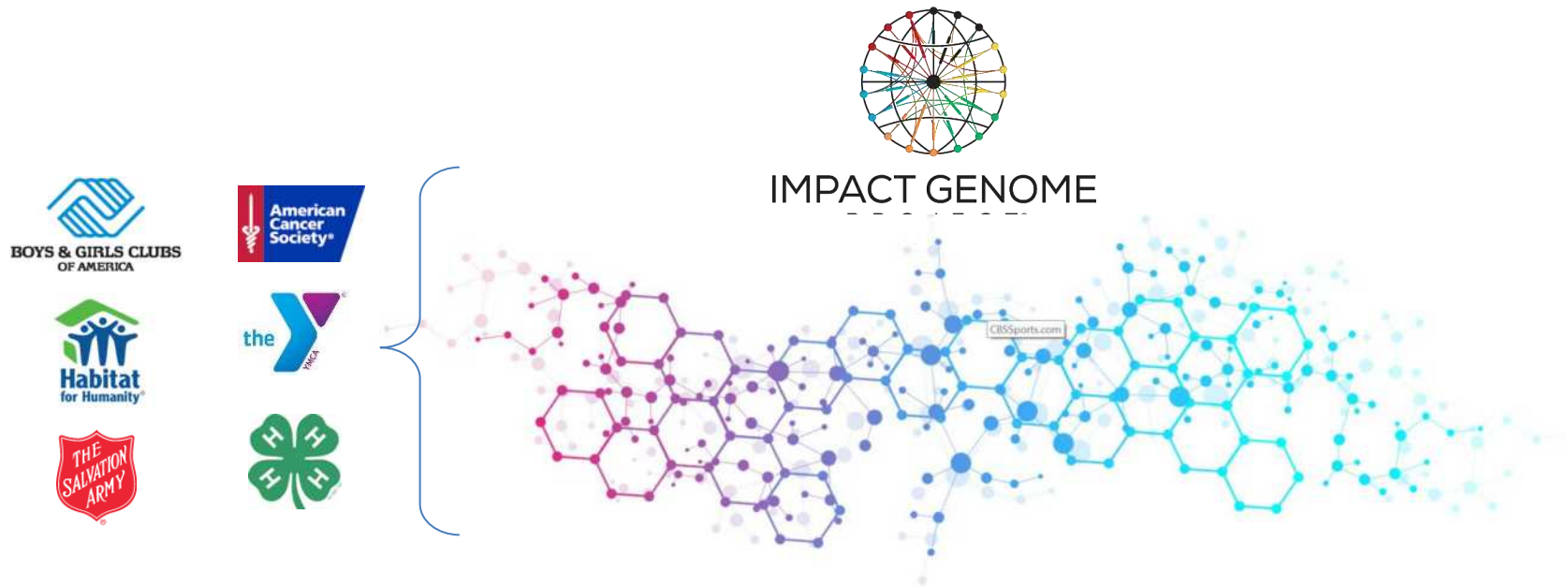
SUSTAINABLE DEVELOPMENT GOALS

17 GOALS TO TRANSFORM OUR WORLD

1 NO POVERTY 	2 ZERO HUNGER 	3 GOOD HEALTH AND WELL-BEING 	4 QUALITY EDUCATION 	5 GENDER EQUALITY 	6 CLEAN WATER AND SANITATION
7 AFFORDABLE AND CLEAN ENERGY 	8 DECENT WORK AND ECONOMIC GROWTH 	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 	10 REDUCED INEQUALITIES 	11 SUSTAINABLE CITIES AND COMMUNITIES 	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE ACTION 	14 LIFE BELOW WATER 	15 LIFE ON LAND 	16 PEACE, JUSTICE AND STRONG INSTITUTIONS 	17 PARTNERSHIPS FOR THE GOALS 	 SUSTAINABLE DEVELOPMENT GOALS

Imagine A 'DNA Test' for Social Programs


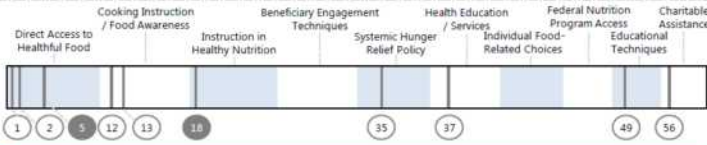
The Impact Genome[®] standardizes data across 150+ common social outcomes so you can “decode” how you create impact



Nonprofits Receive a Free Impact Scorecard for Each Program

Impact Genome Scorecard®

The Kitchen Community: Learning Garden Program

Organization Overview	Outcomes										
<p>Organization Name The Kitchen Community</p> <p>Genome Food Security</p> <p>Org. Founded 2011</p>	<p>Primary Outcome: Healthy Food Consumption/Behavior This outcome is satisfied if an individual has been able to:</p> <ul style="list-style-type: none"> Identify proper nutrition and dietary needs Adopt healthy eating behaviors Demonstrate consistent patterns of healthy food consumption for at least 6 months 										
Program Overview	<p>Secondary Outcome(s): Improved Learning Skills, Engaging Classrooms and Resources, Teacher Effectiveness</p>										
<p>Program Name Learning Garden Program</p> <p>Program Type Direct Service</p> <p>Program Founded 2013</p> <p>Program Budget \$1,360,000</p>	<p>Self-Reported Data</p>										
<p>Description</p> <p>TKC teaches schools to plant, grow, and harvest a productive edible Learning Garden through workshops and facilitated planting and harvest days with the goal of getting students to eat healthy food that they grow themselves. They provide teacher trainings for their nutrition & health & food literacy curriculum tracks, host webinars on teaching in the garden, and provide access to a virtual garden lesson library. These tool helps teachers bring existing lesson plans to life in the Learning Garden.</p>	<p>81% Efficacy Rate <small>% participants achieving a positive outcome</small></p> <p>95,413 Program Reach <small># of participants served</small></p> <p>77,285 Actual Outcomes <small>Total # participants achieving a positive outcome</small></p> <p>\$18 Cost per Outcome <small>Actual Outcomes / Budget</small></p> <p>Level of Data Reported:</p> <table border="1"> <tr> <td>Level 1</td> <td>RCT or quasi-experimental</td> </tr> <tr> <td>Level 2</td> <td>Pre-post or cross-sectional</td> </tr> <tr> <td>Level 3</td> <td>Point-in-time study</td> </tr> <tr> <td>Level 4</td> <td>Performance metrics / stats</td> </tr> <tr> <td>Level 5</td> <td>Anecdotal evidence</td> </tr> </table> <p>Efficacy rate calculated based on a point-in-time program survey with a control group to assess impact on students in 2015. Specifically, the study showed that 78% of students involved in TKC like the taste of veg., 89% ask their parents to buy fruits or veg. at home, and 76% eat the fruits and veg. in the school cafeteria. Across these indicators, TKC students were on average 17% more likely to exhibit the attitude than the control.</p>	Level 1	RCT or quasi-experimental	Level 2	Pre-post or cross-sectional	Level 3	Point-in-time study	Level 4	Performance metrics / stats	Level 5	Anecdotal evidence
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<p>Program Logistics</p> <p>Recruitment Schools identify a team of staff that manages the garden and runs student programming in the garden.</p> <p>Intensity 6 hours of workshops are offered to schools each year on how to use the school garden. There are 4 facilitated planting days. Most teachers use the garden weekly with students for ~30 min. but usage varies across schools.</p> <p>Location </p>	<p>Genomic Analysis (Food Security)</p>  <p>Top Efficacy Genes for Healthy Food Consumption / Behavior</p> <table border="1"> <tr> <td>1</td> <td>Provide home delivery of food</td> </tr> </table>	1	Provide home delivery of food								
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KEY FEATURES OF THE SCORECARD

Context Information – Basic snapshot of the program, including target beneficiaries and location

Universal Outcomes – Each program is identified with one or more of 150+ common outcomes

Impact and Benchmarks – Program impact is summarized and aligned to benchmarks from across the sector

Evidence – Each program provides their underlying impact data to build confidence in reported results

Genomic Analysis – top program activities are summarized to connect program design to impact

Social Determinants of Health

Economic Stability	Neighborhood and Physical Environment	Education	Food	Community and Social Context	Health Care System
Employment	Housing	Literacy	Hunger	Social integration	Health coverage
Income	Transportation	Language	Access to healthy options	Support systems	Provider availability
Expenses	Safety	Early childhood education		Community engagement	Provider linguistic and cultural competency
Debt	Parks	Vocational training		Discrimination	Quality of care
Medical bills	Playgrounds	Higher education			
Support	Walkability				

Health Outcomes

Mortality, Morbidity, Life Expectancy, Health Care Expenditures, Health Status, Functional Limitations

Community Dashboard

<p>Economic Stability</p> <p>SDG- 8,9 Genomes- Economic development, science & technology, systems change OBJ- Housing, transportation</p>	<p>Neighborhood & Physical Environment</p> <p>SDG-6,7,11,12,13,14,15,17 Genomes- Criminal Justice, Sustainability and Environment, Arts OBJ-</p>
<p>Education</p> <p>SDG-4 Genome- Education OBJ-Education</p>	<p>Food</p> <p>SDG-2 Genome- Human Services OBJ-</p>
<p>Community & Social Context</p> <p>SDG-5,10,16 Genomes- Youth development, Cultural and Identity OBJ-</p>	<p>Health Care Systems</p> <p>SDG-3 Genome-Public Health OBJ-Healthcare</p>

Community Dashboard

<p>Economic Stability</p> <ol style="list-style-type: none">1. Poverty rate (wages vs. cost of living)2. Innovation and technology3. Housing availability/affordability4. Transportation access/ cost of getting to work, healthcare, entertainment	<p>Neighborhood & Physical Environment</p> <ol style="list-style-type: none">1. Incarceration/recidivism rates2. Participation in arts programs3. Environment/sustainability
<p>Education</p> <ol style="list-style-type: none">1. Graduation rate/job readiness2. Kindergarten readiness3. Third grade reading scores4. Eighth grade math scores5. Mobility rates for students	<p>Food</p> <ol style="list-style-type: none">1. Access to healthy foods2. Available resources3. Health outcomes (Diabetes 2, obesity rates)
<p>Community & Social Context</p> <ol style="list-style-type: none">1. Community inclusiveness2. Civic Engagement (voting ratios)	<p>Health Care Systems</p> <ol style="list-style-type: none">1. Ability to receive necessary medical care2. Ability to pay for medical care (medical debt rates)3. Causes of death and rates4. Life expectancy rates